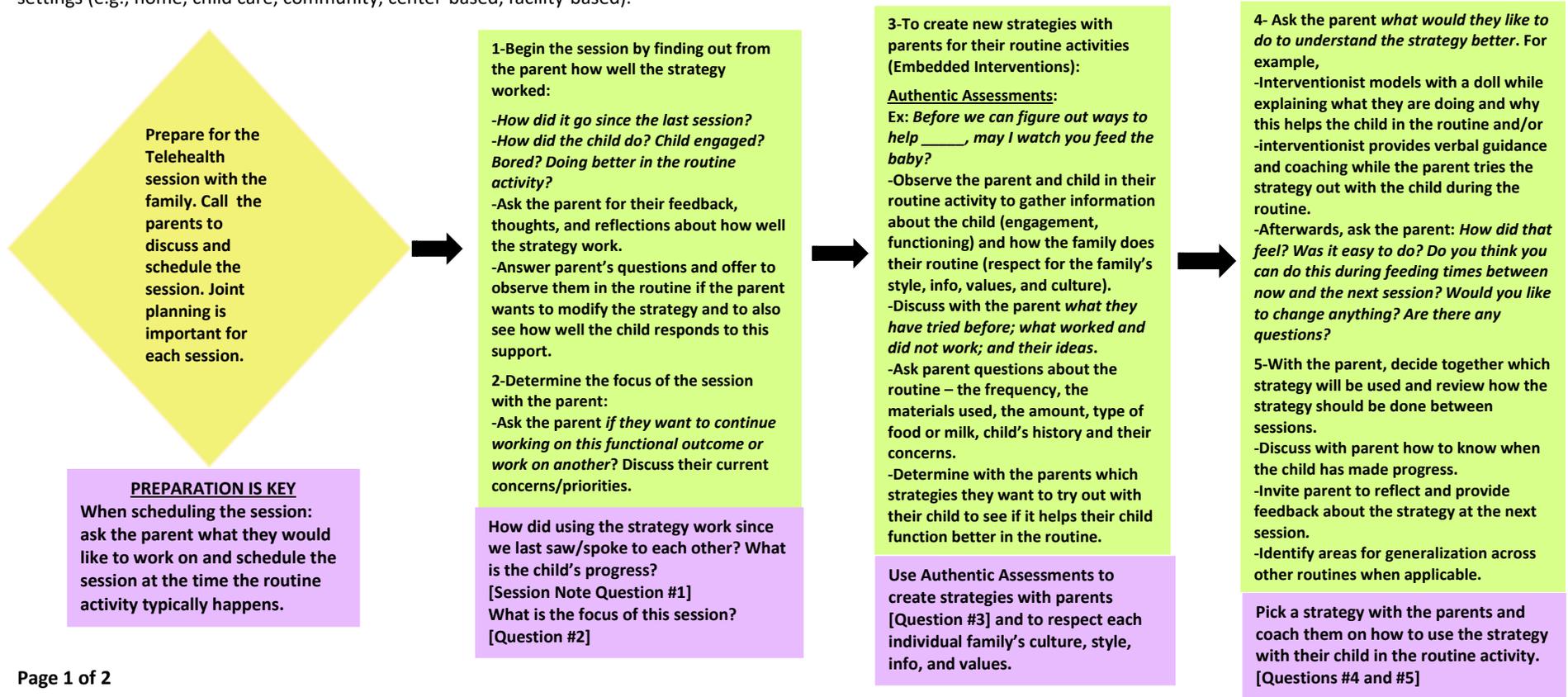


This flow chart illustrates the New York City BEI guidance for Telehealth early intervention services by using family-centered best practices (aka Embedded Coaching in NYC). By using a **collaborative coaching** style with parents/caregivers and by creating strategies with the family that the parents/caregivers can use in their routine activities, parents can provide their children many meaningful opportunities to practice and learn. Coaching parents helps them to feel more competent and confident in helping their children. These best practices are also used during *face-to-face* sessions to achieve one of the five general family outcomes for all EI parents across the country– to learn *new* ways to support their children’s learning and development. Consistent and regular communication and collaboration with the parents and the other members of the EI team are essential components of family-centered best practices across all EI settings (e.g., home, child care, community, center-based, facility-based).





DELIVERING EARLY INTERVENTION SERVICES UTILIZING A TELETHERAPY SERVICE DELIVERY METHOD

Resources to learn more about family-centered best practices, natural environments, telehealth, and Embedded Coaching:

TELEHEALTH RESOURCES – please comply with NYS and NYC guidance and consents for Telehealth services

1. To review what are family-centered best practices and Embedded Coaching, complete the on-line NYC Early Intervention Program’s “*Implementing Family-Centered Best Practices*” training at <https://www1.nyc.gov/site/doh/providers/resources/early-intervention-professional-development-and-trainings.page>
Click on the blue [NYC Early Intervention On-line Trainings](#) title in the gray box.
2. See the HIPAA-compliant telehealth platforms at <https://www.hhs.gov/hipaa/for-professionals/special-topics/emergency-preparedness/notification-enforcement-discretion-telehealth/index.html>
3. Resources for teaching remotely from the Council of Exceptional Children: <https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely>
4. ASHA Best Practices and Resources for Telehealth at <https://www.asha.org/About/Telepractice-Resources-During-COVID-19/>
5. ECTA resources for Tele-intervention across disciplines at <https://ectacenter.org/topics/disaster/tele-intervention.asp>

EI BEST PRACTICES – Family-Centered practices, respecting parents’ info, feedback, and culture, embedded interventions, coaching, team collaboration, and consistent communication:

6. Best Practices *Professional Checklists* by DEC at <https://ectacenter.org/decrp/arpa.asp>
7. Division of Early Childhood (DEC) *Recommended Best Practices* at <https://www.dec.sped.org/dec-recommended-practices>
8. OSEP Workgroup Key principles: *What it looks like; Doesn’t look like* at https://ectacenter.org/~pdfs/topics/families/Principles_LooksLike_DoesntLookLike3_11_08.pdf
9. The Early Childhood Personnel Center: Cross-Disciplinary Personnel Competencies Alignment: <https://ecpcta.org/cross-disciplinary-alignment-2/>
10. Embedded Coaching Video and five other NYC BEI videos at NYC DOHMH BEI Action Kit Page at <https://www1.nyc.gov/site/doh/providers/resources/public-health-action-kits-early-intervention.page>
11. Best Practices to Breakthrough Impact from the Center for the Developing Child at Harvard University at <https://developingchild.harvard.edu/resources/from-best-practices-to-breakthrough-impacts/>
12. How Serve and Return Builds Brain Circuitry – Center for the Developing Child at Harvard University at <https://developingchild.harvard.edu/resources/serve-return-interaction-shapes-brain-circuitry/>

EMBEDDED INTERVENTIONS:

13. EI Excellence: Links to articles, briefs, & tools for Family-centered best practices at <http://www.eiexcellence.org/evidence-based-practices/natural-environments/>
14. Video examples of Family-guided routines-based interventions: <http://fgrbi.fsu.edu/video.html>
15. Everyday Activities at http://ectacenter.org/~pdfs/decrp/PG_Asm_EverydayChild-and-FamilyActivities_family_print_2017.pdf

COACHING RESOURCES:

16. Coaching Support resources from John Hopkins at <https://medium.com/mah-coaching-support>
17. Coaching in Early Intervention – University of Virginia at https://www.veipd.org/main/sub_coaching.html
18. ASHA: From Coaching to Coaching: How do we get families engaged in early intervention? Dathan Rush, EdD, CCC-SLP at <https://leader.pubs.asha.org/article.aspx?articleid=2705736>
19. ASHA: Using Coaching Strategies to Engage with Families in an EI Context at <https://www.youtube.com/watch?v=dJvriZEZfkI>
20. *The Early Childhood Coaching Handbook* (2011) Authors: Drs. Dathan D. Rush & M’Lisa L. Shelden at <https://www.amazon.com/Early-Childhood-Coaching-Handbook/dp/1598570676>
21. Framework for Reflective Questioning when using a Coaching Interactive Style by Rush, Shelden and Rabb at https://www.cibc-ca.org/wp/wp-content/uploads/Casetools_Reflective_Questioning_Article.pdf
22. Using a coaching interaction style with families at https://inclusioninstitute.fpg.unc.edu/sites/inclusioninstitute.fpg.unc.edu/files/handouts/Using_a_Coaching_Interactive_Style_with_Families.pdf
23. Coaching in Early Intervention at <http://www.eiexcellence.org/evidence-based-practices/coaching-interaction-style/>
24. Framework for coaching questions at https://www.veipd.org/main/pdf/quik_ref_coaching_guide_june202013.pdf